Resources: Practical Strategies for Teachers/Caregivers

- Scripted Stories for Social Situations
- Tools for Working on “Building Relationships”
- Book List
- Book Nook
- Teaching Social Emotional Skills
- Tools for Developing Behavior Support Plans

Download the Practical Strategies Flyer for Teachers (PDF 320kb)

View full-featured PowerPoint presentations with The PowerPoint™ Viewer (version 97 and later)

Modules are best viewed using the Adobe Acrobat Reader.

Scripted Stories for Social Situations

Scripted Stories for Social Situations help children understand social interactions, situations, expectations, social cues, the script of unfamiliar activities, and/or social rules. As the title implies, they are brief descriptive stories that provide information regarding a social situation. When children are given information that helps them understand the expectations of a situation, their problem behavior within that situation is reduced or minimized.

- I go to Preschool (on the bus) (14 pg) HTML | PPT
- I go to Preschool (in the car) (14 pg) HTML | PPT
- I Can Be a Super Friend (18 pg) HTML | PPT
- I Can Stay Safe (15 pg) HTML | PPT
- Tucker Turtle Takes Time to Tuck and Think (16 pg) PPT
- La Tortuga Tucker Torra Su Tiempo Para Pensar y Actuar (PPT)

http://csefel.vanderbilt.edu/resources/strategies.html
Book List - Using Books to Support Social Emotional Development

Children's Book List
Relevant to Social-Emotional Skills
(6 pages) PDF

Book Nook

These easy-to-use guides were created especially for teachers/caregivers and parents to provide hands-on ways to embed social emotional skill building activities into everyday routines. Each book nook is comprised of ideas and activities designed around popular children's books such as Big Al, Hands are Not for Hitting, On Monday When It Rained and My Many Colored Days. Examples of suggested activities include using rhymes to talk about being friends, making emotion masks to help children identify and talk about different feelings, playing games around what to do with hands instead of hitting and fun music and movement activities to express emotions.

Abiyoyo by Pete Seeger
Macmillian, 1988 (2 pg) PDF

Big Al by Andrew Clements
Picture Book Studio, 1998 (2 pg) PDF

Guess How Much I Love You by Sam McBratney & Illustrated by Anita Jeram
Candlewick Press, 1994 (2 pg) PDF

I Can Share by Karen Katz
(10 pages) PDF

Llama Llama Misses Mama by Anna Dewdney
Viking (2 pg) PDF

Mouse was Mad by Linda Urban
Harcourt Children’s Books (2 pg) PDF

No Matter What by Debi Gliori
Harcourt, Inc. (2 pg) PDF

Pat Them Gently by Melanie O’Brien
Baby Piggy Toes Press (2 pg) PDF

Rainbow Fish by Marcus Pfister
North South Books, 1992 (2 pg) PDF

Taking a Bath with the Dog and Other Things That Make Me Happy by Scott Menchin
Candlewick Press (2 pg) PDF

Too Loud Lily by Sophia Laguna
Scholastic Press, 2002 (2 pg) PDF

Baby Cakes by Karma Wilson; Illustrated by Sam Williams
Little Simon, 2006 (2 pg) PDF

Glad Monster Sad Monster by Ed Emberley & Anne Miranda
Little Brown and Company, 1997 (2 pg) PDF

Hands Are Not for Hitting by Martine Agassi
Free Spirit Publishing, Inc. 2000 (5 pages) PDF

"I Have A Problem," Said The Bear by Heinz Janischney
North-South Books (2 pg) PDF

My Many Colored Days by Dr. Seuss
Illustrated by Steve Johnson and Lou Fancher (16 pg) PDF

No Biting by Karen Katz
Illustrated by Steve Johnson and Lou Fancher (13 pg) PDF

On Monday When It Rained by Cherri Kachenkeister
Houghton Mifflin Company, 1989 (5 pg) PDF

Quiet LOUD by Leslie Patricelli
Chadwick Press (2 pg) PDF

Sometimes I’m Bombaloo by Rachel Vail
(2 pages) PDF

The Kissing Hand by Audrey Penn
(6 pages) PDF

When I am by Gladys Rosa-Mendoza
(13 pages) PDF

Teaching Social Emotional Skills

"You Got It!"
Teaching Social and Emotional Skills
Lisa Fox and Rochelle Harper Lentini
Super Friend Award

Emotion Faces

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http://csefel.vanderbilt.edu/resources/strategies.html

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